

*An Ecological Approach to working with Children
and Young People at Risk*

Course aims:

- To gain a broad understanding of the ecological or 'systems' approach to working with children and families.
- To explore strategies to working in an ecological framework supporting parents, carers, siblings, extended family and the wider circle of professionals around the child.
- To consider those aspects of attachment within families which impact on crisis intervention, safeguarding and professional roles.

Costs and information

- ◆ All Windfall Courses are one-day courses. Two-day and follow-on advanced or review courses available on request.
- ◆ Recommended attendance is no more than 24 to allow for easy discussion and debate.
- ◆ Fees for all Windfall courses are £650.00 and .45p per mile travel, and accommodation if required.
- ◆ All Windfall trainers are seasoned professionals who present with confidence, sensitivity and backed by up to date research and literature.
- ◆ Courses interweave presented material with interactive activities and lively open discussion.

How to contact us...

The Windfall Centre
Gwalia Annex, First Floor
Ithon Road
Llandrindod Wells
Powys
LD1 6AS

thewindfallcentre@hotmail.co.uk



***The Windfall
Centre***

Training brochure

*For everyone involved in
helping children and families
be the best they can be.*

*Windfall will happily adapt or create
bespoke training
for services or groups with particular
interest or focus.
Additionally, if we do not provide the
training you need,
we would be happy to signpost you
to someone who does!
Please contact us to see if we can be of
help.*

Courses for 2014/15

What do children need from caregivers? Attachment formation and its role in children's lives?

Course aims:

- To gain a strong understanding of the importance of attachment in early development and how to recognize when family bonds are undermined.
- To consider the condition of Attachment Disorder which has come to be understood as a major contributor to behavioural and emotional problems in children.
- To explore interventions which may strengthen and repair attachment relationships within families.

Positive Approaches to support Positive Behaviour

Course aims:

- To explore the functional and communicative nature of behaviour for children and young people of all abilities.
- To gain a working knowledge of a variety of evidence-based strategies for promoting positive, pro-social behaviour, including Positive Behaviour Support.
- To consider the best practice in crisis management.

No Excuses: Ensuring the wellbeing and welfare of disabled children and young people

Course aims:

- To reflect on specific child protection concerns for disabled children
- To enhance communication skills so the child's voice can be heard
- To consider the balance between protection and restriction for this group of children

Whose voice is this? Assuring the participation of Disabled Children

Course aims:

- To gain an understanding of the legislation and guidance informing good practice.
- To gain insight into the challenges and the solutions to involving disabled children and young people in consultation
- To promote the ethos and practice of Total Communication
- To develop confidence in consulting with disabled children by exploring a range of successful strategies, tools and skills to support positive communication.

After-care support is free
to all who have attended
Windfall Training courses

Therapeutic Play for children at risk

Course aims:

- To consider the range of challenges facing children and families.
- To take on skills to observe, assess, respond and refer.
- To enable participants to use therapeutic play skills and techniques safely to provide support to children at risk.
- To help participants gain an awareness of their own process in working with children at risk and the challenges they may present in practice.

Working with Autistic children in the Early Years

Course aims:

- To gain a broad understanding of how Autism can impact on early development, play and social interaction.
- To develop strategies to underpin positive and progressive engagement in play and communication based on current research.

Through new eyes: The Autistic Perspective

Course aims:

- To develop a deeper understanding of the varying features, challenges and gifts within Autism.
- To give insight into Autism as a culture and individual perspective.
- To explore a range of respectful and supportive practices to work progressively with autistic individuals.

Play for Everybody: Positive and progressive practice for inclusive play settings

Course aims

- To expand understanding of the importance and nature of play for all children
- To consider the challenges faced by disabled children in play and explore solutions
- To gain the skills and consider a wide range of strategies and resources to promote playfulness for all children across a wide range of interests and abilities.